

Group Webquest Framework

Include all Group Members' (who contributed to the product) names

Tasks

As a group, discuss implications for current practices.

- How does the relevant or not so relevant theoretical perspectives view atypical development?
- How could the underpinnings of the theoretical perspective(s) be implemented when sorting and sequencing skills for all children?

Share the results in the media form of your choice (i.e., PowerPoint, optional live session, wiki page development, etc.

Guide/Example Format

Introduction to the Challenge

Provide information about the purpose of this assignment-

- Why are we looking at developmental theories?
- How do theoretical perspectives shape the way we observe children's development?
- How do theoretical perspectives shape the way we determine children's needs?
- How does the lens we look through (i.e., as a parent, a teacher, a researcher, etc.) shape the information we look at when evaluating theoretical perspectives?

Note: You don't need to answer all of these questions, it is more of a guide to get you thinking about what this assignment is about in the 'bigger picture'

Summary of Theories

Include a slide (or section of a paper or wiki page) about each theory that was reviewed

Note: If you have group members that are not responding to attempts at communication or do not participate, you do not need to include them (or the theories/roles they signed up for). However, you should be certain to continue to attempt communication/collaboration with members; when you complete peer evaluations you will be able to verify your attempts at communication/collaboration

Evaluation of Theories by Role

From the lens of each group member role (that contributes), what were individual conclusions?

Examples:

- As an interventionist for toddlers, **Jane** found that **Piaget** was (useful/not useful) because (explain).
- As a school psychologist, **John** found that **Erikson** was (useful/not useful) because (explain).

Pros and Cons of Theories across Roles

For each theory, you want to list, describe, or bullet-point some pros and cons of the theory for describing development of children for your selected age group.

•These pros and cons are determined by ALL groups members across roles. Be sure to consider how each theory can help or hinder us when sorting children's developmental needs and planning appropriate instruction (think of our discussions on the Curriculum Framework, especially Scope and Sequence, and particularly the sorting needs activity)

Note: Looking at pros and cons together helps us to come to a consensus

Group Consensus

Which theory best describes development for your selected-age group? Why did you choose this theory over others?

•Make sure to note any dissenting views. If you do not have dissenting views, great! Be sure to explain why you all agree conclusively.

- While all group members need to ultimately agree on ONE theory, dissenting views can be described as "cautions"

—Example: The researcher agrees this theory may adequately explain development for preschoolers, but cautions that there is limited evidence as to use of this theory with children with atypical developmental patterns. However, the researcher also notes that there is limited evidence of the use of the other theories under review within well-established early childhood programs.

References

Make sure to include APA references that were used to inform your discussion/slides.